



# THE INFANT, CHILD AND ADOLESCENT TRAINING PROGRAM



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## THE INFANT, CHILD AND ADOLESCENT TRAINING PROGRAM (iCAT)

iCAT is a comprehensive two-year program designed to prepare analysts for specialization in analytic work with children and adolescents. Our academic year runs from September to June. Trainees will receive continuing education credit for their participation in monthly seminars. At the completion of the program, trainees will also receive a certification in Jungian Child Analysis from the C. G. Jung Institute of San Francisco.

**YEAR ONE** The first year of training introduces Tavistock Infant Observation to enhance analytic skills. Included in this experiential component are weekly in-home infant observations followed by monthly Infant Observation Seminars.

**YEAR TWO** The second training year focuses specifically on the theory and range of practice in Jungian child analysis with a rich curriculum of Jungian and post-Jungian readings. Clinical case conferences and individual case supervision are ongoing for the duration of the program.

**APPLYING TO iCAT** We welcome applicants who have graduated from analytic and psychoanalytic institutes all over the world. You can request an iCAT application by emailing us at [iCAT@sfjung.org](mailto:iCAT@sfjung.org), or by calling 415-771-8055. Applications are reviewed annually in the spring. A detailed listing of program fees and requirements is available upon request.

The Bay Area is a lovely place to visit and in which to train. We also do our best to accommodate the varied needs of long-distance trainees. Off-site participation is determined on a case-by-case basis. Please do not hesitate to contact us with questions. Technology and possibilities are always changing!

“THE ‘CHILD’ IS ALL THAT IS ABANDONED AND EXPOSED AND AT THE SAME TIME DIVINELY POWERFUL; THE INSIGNIFICANT, DUBIOUS BEGINNING, AND THE TRIUMPHAL END.”

—CARL JUNG

“THE WHOLE OBJECT MIGHT THEN BE COMPARED WITH A MANDALA THAT HAS A NIPPLE AT THE CENTER AND VARIOUS OBJECTS PLACED WITHIN THE MAGIC CIRCLE.”

—MICHAEL FORDHAM

“THE PRIMAL RELATIONSHIP IS THE FOUNDATION OF ALL SUBSEQUENT DEPENDENCIES, RELATEDNESS AND RELATIONSHIPS.”

—ERICH NEUMANN

### CONTACT US

THE C. G. JUNG INSTITUTE OF SAN FRANCISCO  
2040 Gough Street, San Francisco, California 94109  
415.771.8055 / [iCAT@sfjung.org](mailto:iCAT@sfjung.org) / [www.sfjung.org](http://www.sfjung.org)

The Jung Institute of San Francisco is accredited by the Institute of Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. The Jung Institute of San Francisco takes responsibility for the content, quality and scientific integrity of this CME activity. 4 AMA PRA Category 1 Credits™ are offered for each monthly seminar attended.

## ABOUT THE INSTITUTE

THE C. G. JUNG INSTITUTE OF SAN FRANCISCO HAS BEEN FURTHERING ANALYTICAL WORK FOR NEARLY THREE-QUARTERS OF A CENTURY.

IN 1964, AFTER ALMOST TWENTY YEARS OF EXISTENCE, THE SOCIETY OF JUNGIAN ANALYSTS OF NORTHERN CALIFORNIA FORMALLY INCORPORATED AS A CALIFORNIA NON-PROFIT PUBLIC BENEFIT SOCIETY. AS A NON-PROFIT EDUCATIONAL AND COMMUNITY SERVICE ORGANIZATION, THE C. G. JUNG INSTITUTE OF SAN FRANCISCO IS DEVOTED TO THE ADVANCEMENT OF JUNGIAN THOUGHT IN CLINICAL WORK AND IN CULTURAL DISCOURSE.

THE INSTITUTE IS PLEASED TO ADD THE INFANT, CHILD AND ADOLESCENT TRAINING PROGRAM TO OUR VARIED LIST OF CLINICAL AND CULTURAL OFFERINGS. IN ADDITION TO THE ANALYTIC TRAINING PROGRAM, THE INSTITUTE PROVIDES EDUCATIONAL EVENTS FOR THE GENERAL PUBLIC, SEMINARS FOR PROFESSIONALS, AND PRODUCES JUNG JOURNAL: CULTURE AND PSYCHE, NOW PUBLISHED BY TAYLOR & FRANCIS ONLINE. THE INSTITUTE HOUSES AN EXTENSIVE LIBRARY, AN ARCHIVE FOR RESEARCH IN ARCHETYPAL SYMBOLISM (ARAS), AND OFFERS A SLIDING SCALE PSYCHOTHERAPY CLINIC. FRIENDS OF THE INSTITUTE, AN AUXILIARY ORGANIZATION, WELCOMES NEW MEMBERS.

LEARN MORE ABOUT THE C. G. JUNG INSTITUTE OF SAN FRANCISCO AT [WWW.SFJUNG.ORG](http://WWW.SFJUNG.ORG).

## OUR CERTIFIED CHILD ANALYSTS & FACULTY

**LAUREN CUNNINGHAM, MSW** (UC Berkeley) practices in San Francisco. She trained with Dora Kalff, and is a Teaching Member of ISST (International Society for Sandplay Therapy.) She was the founding editor of the Journal of Sandplay Therapy. She consults about toddler/pre-school development for the S.F. Council of Parent Participation Nursery Schools, and is an Associate Professor, California Institute of Integral Studies.

**BRIAN FELDMAN, PH.D.** served as chief psychologist in the Department of Child Psychiatry at Stanford Medical Center. He trained in child analysis with Dr. Michael Fordham. He holds visiting professorships at the Russian Academy of Science in Moscow, and at Macau City University, and was a visiting scholar at the University of Campinas, Brazil. He is a board member of the International Association of Infant Observation Trainers. His analytic practice is in Palo Alto.

**VIRGINIA HUMPHREY, PH.D.** is a clinical-developmental psychologist with a private practice in child, adolescent and adult analysis in Palo Alto. She completed her psychology post-doctoral fellowship at Children's Hospital at Stanford, Department of Child Psychiatry and served as Caregiver Coordinator of the Infant and Toddler Program at Children's Health Council. She is an Adjunct Faculty member of the Wright Institute, Berkeley.

**SAM KIMBLES, PH.D.** is an Associate Clinical Professor, University of California, San Francisco, in the Family and Community Medicine program. He did his Fellowship in Child and Adolescent Psychology at the University of Southern California Medical Center. He has been chief psychologist and a clinical consultant, at several different community child and adolescent programs over the years.

**MARGO M. LEAHY, M.D.** is a child and adolescent psychiatrist and an Associate Professor of Psychiatry at the University of California, San Francisco. She was also the Director of the Coordinated Child Psychiatry Clinic at Stanford, as an Assistant Clinical Professor in the Department of Psychiatry at Stanford Medical Center. She did her Jungian child analytic training in London with Dr. Michael Fordham, and has a private practice in San Francisco.

**AUDREY F. PUNNETT, PH.D.** is a child, adolescent & adult psychologist with a private practice in Fresno. She is an Associate Professor of Psychiatry, University of California, San Francisco – Fresno, and is on the Adjunct Faculty of Alliant International University. She trained in child and adult analytical psychology at the C.G. Jung Institute – Zurich. She is a Board member of AGAP and STA, (Teaching member ISST), and teaches and consults internationally.

**LIZA RAVITZ, PH.D.** is a child and adult psychologist practicing in San Francisco and Petaluma. She is a core faculty member in the Depth Psychology Program at Sonoma State University. Liza trained with Dora Kalff and is an ISST teaching member. She also teaches and trains internationally. Her most recent international work has been in Taiwan, China where she has developed an analytic practice and taught at Shih Chien University.

**PATRICIA L. SPEIER, M.D.** is an adult, child and adolescent analyst, who practices in San Francisco and Berkeley. She is a Clinical Professor of Psychiatry at the University of California, San Francisco where she teaches their Advanced Psychotherapy/Play Therapy course. She has also served as the Director of the Child and Adolescent Outpatient Clinic at UCSF.

**SUZY SPRADLIN, PH.D.** is a clinical-developmental psychologist with a private practice in Oakland, California. Her child and adolescent practice has included diagnostic assessment, attachment, parent education and family services. She also consults to non-profit organizations in the Tavistock tradition.

**ROBERT TYMINSKI, DMH** is an adult and child analyst with a private practice in San Francisco. He trained at the University of California, San Francisco and, for many years, was the Director of the Oakes Children's Center, a day treatment program and school for children and adolescents with emotional and autism spectrum disorders. Dr. Tyminski is currently a Clinical Professor of Psychiatry at the University of California, San Francisco.

**SUSAN WILLIAMS, MA, MFT** is an adult, adolescent, and child Jungian analyst in private practice in Berkeley, California. She trained and practiced in London before relocating to the San Francisco Bay area, and becoming a member of the C. G. Jung Institute of San Francisco in 2003. In addition to her private practice, she consults to the Marin County Board of Education programs for children with autism spectrum disorders.